

SLOUGH BOROUGH COUNCIL

REPORT TO: Education and Children's Services Scrutiny Panel

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CONTACT OFFICER: Cate Duffy, Director of Children, Learning and Skills
(For all Enquiries) (01753) 875751

Report produced by:
Johnny Kyriacou (Service Lead – School Effectiveness) and
Michael Jarret (Service Lead – Early Years & Development)
(01753) 875751

WARD(S): All Wards

PART I **FOR COMMENT & CONSIDERATION**

UPDATE ON OUTCOME 1 – “ENJOY & ACHIEVE” INDICATORS FROM THE 5 YEAR PLAN

1. **Purpose of Report**

Update on the progress of the action plan with regards to the Enjoy & Achieve indicators from the Council's 5-year plan. This report focusses on the specific indicator:

‘Enable children and young people to enjoy life and learning, to feel confident about their futures and aspire to achieve to their potential’

2. **Recommendation(s)/Proposed Action**

The Panel is requested to note the report and comment as appropriate.

3. **The Slough Joint Wellbeing Strategy, the JSNA and the Five Year Plan**

3a. **Slough Joint Wellbeing Strategy Priorities**

Priorities:

2. Increasing life expectancy by focusing on inequalities

3b. **Five Year Plan Outcomes**

This report refers to priority outcome 1

1. Our children and young people will have the best start in life and opportunities to give them positive lives.

4. **Other Implications**

(a) Financial

There are no significant financial implications associated with this report.

(b) Risk Management

Each of the targets within the Outcome 1 plan are already included within the service planning framework of the relevant council directorates and overseen by the corporate Five Year Plan Board, Cabinet and Scrutiny Panels.

Risk	Mitigating action	Opportunities
Legal	None	
Property	None	
Human Rights	None	
Health and Safety	None	
Employment Issues	None	
Equalities Issues	Seeking to close gaps between peers and vulnerable groups	
Community Support	None	
Communications	None	Promoting Slough's educational successes
Community Safety	None	
Financial	None	
Timetable for delivery	None	
Project Capacity	None	
Other	None	

(c) Human Rights Act and Other Legal Implications

There are no significant Human Rights Act or other Legal implications.

(d) Equalities Impact Assessment

There is no need for an equalities impact assessment.

(e) Workforce

There are no workforce implications

5. **Supporting Information**

Introduction

- 5.1 The current Five year plan has five priority outcomes. Outcome 1 “ Our children and young people will have the best start in life and opportunities to give them positive lives” is led by the Director of Children, Learning and Skills although the strategic actions associated with Outcome 1 are delivered across the council and Slough Children’s Services Trust.

5.2 At the 18 July 2017 meeting of the Education and Children's Services Scrutiny Panel, Members received a report outlining the work of the Outcome 1 group. Members agreed that the panel be updated on a thematic basis to enable proper scrutiny of progress. This reports covers the strategic actions and targets associated with the key outcome "*Enable children and young people to enjoy learning and to achieve their full potential*"

- a) Help Children achieve early learning goals in the prime areas of learning (personal social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy
- b) Work with schools to promote high pupil attainment at Key stages 2, 4 and 5 and to close the gap between white British pupils and their peers.

5.3 The council has set ambitious targets for outcome 1 in recognition of our desire for our young people to achieve the highest possible standards, ensuring they thrive and prosper in our town. The direction of travel and overall upward trend paints a positive picture and underlines our commitment to securing those high outcomes.

Key Performance Indicator 3a: a) *Reduce the gap between disadvantaged children and their peers achieving a Good Level of Development (GLD) across the Early Years Foundation Stage*

5.4 Slough outcomes remain stable in this area with a 29.7% gap across Slough in 2017 compared to 29.4% in 2016. The gap between disadvantaged children and their peers remains smaller than the national average (31.7%) and in the second quartile in relation to other local authorities. In 2017 Slough was 53rd out of 152 local authorities, a slight fall from 2016 when Slough was 51st.

Key Performance Indicator 3a: b) *Increase the percentage of all children achieving a Good Level of Development at the end of the Early Years Foundation Stage*

5.5 Performance in this measure improved 71.2% of Slough children securing a GLD compared with 70.7% of children nationally to 69% in 2016. As a result Slough is now in the second quartile in relation to performance in other local authorities, having been 3rd quartile in 2016.

Key Performance Indicator 3b: a) *Slough to be in the top quartile in attainment for RWM KS2*

5.6 There was an 8% improvement in performance in the indicator across Slough in 2017, from 55% children reaching the expected standard in Reading, writing and mathematics at KS2 in 2016 to 63% in 2017. We have therefore seen good progress and an upward trend towards our ambitious target of becoming a top quartile authority. Slough currently sits in the second quartile overall placed at 55 out of 152 local authorities, having moved up from 63 in 2016.

5.7 Slough Primary schools are rising well to the challenge of the new primary curriculum and new testing criteria in RWM, which has caused some instability and fluctuation in KS2 results nationally.

Key Performance Indicator 3b: b) *Each individual school should aim for a Progress 8 score which puts them at the least, in the top 25% of schools nationally*

- 5.8 There has been a slight fall in the number of individual schools in the top 25% nationally with 7 out of 12 being in the top 25% compared to 8 out of 12 in 2016. However, year on year comparison is difficult due to the GCSE reforms in 2017, including a move from A*-G grades to a 9-1 point system. There has been a wide variation in progress 8 results nationally. Nevertheless, Slough is continuing to perform strongly overall and remains in the top quartile ranked 14th out of 152 local authorities. Performance is strong across both selective and non-selective schools.

Key Performance Indicator 3b: c) *Slough to be in the top quartile in average point scores per academic entry A-levels*

- 5.9 Whilst Slough remains in the second quartile for performance in this measure, progress towards our target of secondary schools being in the top quartile is positive. Slough overall sits in the second quartile ranked 50th out of 152 local authorities, compared to 75th in 2016.
- 5.10 A levels continue to show fluctuation due to the introduction of new A levels in some subjects in 2015 for which 2017 was the first year of results. The new A Levels differ in both content and assessment style. New A Levels in additional subjects were introduced in 2016 and 2017 and will report in 2018 and 2019.

6. **Comments of Other Committees**

This information has not been to any other committees.

7. **Conclusion**

Education outcomes remain a strength in Slough overall. The LA continues to have a good working relationship with all schools.

A more detailed breakdown of educational outcomes will be provided for the March Scrutiny panel and include achievement of specific groups including disadvantaged and white British pupils.

8. **Appendices**

'A' - Outcome 1 Strategic action Plan Key Indicator "enable children and young people to enjoy life and learning, to feel confident about their futures and achieve their potential"

9. **Background Papers**

None.